

Camille Dickson-Deane PhD.

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PROFILE

- A senior academic leader, researcher, pioneer and influencer in digital learning design, instructional design, and effective discipline-specific pedagogical design interventions for online spaces.
- A passionate researcher of digital learning design, understanding how to focus design, UI, and pedagogy within digital learning spaces towards learning outcomes through various modalities, aligned with the context and discipline.
- Supporting academics and learning designers to deliver value-based digital ecosystems that increase academic and student engagement and deliver enhanced learning outcomes.
- Driving student equity through increasing the pedagogical usability of distance learning products and leveraging cognitive constructs to design learning and assessments that overcome cultural nuances.
- Enhancing researchers' success through driving a commercially focused approach, promoting collaborative research, and enabling self-reflection of research practice.
- Increasing academics digital literacy, ability to interpret analytics and increase interactions to promote self-reflection and a growth mindset to continually improve teaching practice.

AREA OF RESEARCH INTEREST AND EXPERTISE

- Pedagogical Usability of distance learning products (including workplace eLearning)
- Individual Differences (cognitive constructs) used to design digital learning environments
- Cultural factors that influence and affect learning design and delivery as Value-based Ecosystems
- Disciplinary-specific pedagogical design interventions for digital spaces

EDUCATION

- 2013 PhD. Information Science & Learning Technologies, *University of Missouri-Columbia, USA*
- 2000 MSc. Software Development and Management, *Rochester Institute of Technology, USA*
- 1995 BSc. Computer Science, *The University of West Indies, St. Augustine, Trinidad*

Certificates

- 2023^(est) Senior Fellow Higher Education Academy (SFHEA), *Advance HE, UK*
- 2023 Indigenous Cultural Capability (CORE) Training (AIATSIS)
- 2022 Supervising Indigenous Higher Degree Research, *University of Technology Sydney, Australia*
- 2020 Creative Commons Certificate for Educators
- 2017 Graduate Certificate of University Teaching, *University of Melbourne, Australia*
- 2014 Blended Learning Designer, *BlendKit 2014, EDUCAUSE/UCF, USA*
- 2010 Usability Evaluator, *University of Missouri-Columbia, Information Experience Lab, USA*
- 2005 Six Sigma- Green Belt, *Six Sigma Study, USA*
- 2002 Project Management Professional, *Project Management Institute, PA, USA*

SELECT PROFESSIONAL EXPERIENCE

Academic Roles

Senior Lecturer, Higher Education Learning Design: University of Technology, Sydney | 2019 - Present

I was recruited to lead the Faculty of Science Learning Design team of academic learning designers and provide leadership and training to support academics to design and deliver effective teaching and learning in the digital environment. Additionally, I work as a lecturer, coordinator and upskill researchers in the faculty and at a university level. Duties include:

- Leading strategies to build academics' capabilities using Canvas. Supporting academics to design effective digital teaching, learning and assessments to engage students, increase interactions and deliver strong learning outcomes.
- Customising workshops and delivering these and one-on-one consultancy covering redesigning subjects, developing scalable learning solutions, interactional design methodologies and using analytics to gain actionable insights.
- Building and managing relationships in the Faculty and University-wide. Coordinating and collaborating with other faculties across the University as the Faculty of Science educational design specialist.
- Providing outreach to academics within the Faculty of Science and cross-faculty research programs to develop research skills including research design, techniques, working with data, data analysis and insights.

Key Contributions & Achievements:

Team Leader for the Faculty of Science Learning Design Team, Decommissioning of Blackboard and Transition to Canvas.

Leading the Faculty of Science transition of subjects to Canvas which has involved workshops and working one-on-one with academics to repackage complex subjects including practical tutorials, whilst building digital teaching and learning skills.

- I support academics to redesign their subjects for Canvas and upskill in effective pedagogy and assessments to optimise learning outcomes.
- The focus has been to coach academics on effective interactional design to build student engagement, increase interactions and enhance student experiences learning in the digital space.
- I empower academics to be accountable digital learning facilitators and have also taught them how to read analytics to gain meaningful insights, assess student engagement and continually improve their digital learning delivery.
- Workshops were additionally delivered to two overseas partners in China (as part of the Smart System Technology program), to ensure alignment with the UTS way of teaching.

Associate Member: Centre for Research on Education in a Digital Society

Working across the University to build cross-faculty collaboration as one of the ambassadors for the Faculty of Science.

- Supporting researchers to build their research capability and knowledge to ensure effective research design, methodology to achieve a clear outcome, increasing their research profile, securing research grants and high-impact publications.

Subject Coordinator & Lecturer

- Subject coordinator for Leadership in Science (Post-Grad) and Project Management in Science (Undergrad).
- Subject coordinator for subjects in the Graduate Certificate of Learning Design (Short-Course, Faculty of Arts and Social Science).

Lecturer: University of Melbourne, Australia | 2016 - 2019

I was recruited from America to be part of a Teaching and Learning Centre to lead programs to upskill academics in using the digital space for effective teaching and learning. I delivered a portfolio of 12 annual workshops focused on blended/online learning at a faculty and university level; customised for different disciplines. Additionally, I worked as a guest lecturer. Duties included:

- Designing and delivering a program of workshops covering Pedagogy Blended Learning Portfolio (Basics of Blended Learning, Small Steps to Blending your Subject, Designing Online Discussion Forums); Evaluating Teaching and Learning; Learning Through Business Games; Flipped learning for Business Subjects; Alternative Teaching Resources in FBE; Engaging Students with Technology and Teaching Innovative Practices.
- Providing consultancy to academics covering blended learning and digital interactional design to resolve issues and enhance learning outcomes. Building capability and increasing digital literacy.
- Coaching academics on reflective practices and self-care, to empower them to dis-personalise feedback and leverage this to improve their teaching practice.
- Partnering with academics in the faculty to conduct research into their pedagogical practice and the science of learning. Formally mentoring several academics to build their capability across their teaching and learning practice.
- Serving on the Ethics Committee for Research and contributing to the development of a peer-review system.
- Guest Lecturer for the Introduction to Project Management and teaching the TA program to post-graduate Teaching Assistants.

Key Contributions & Achievements:

- Created a portfolio of workshops branded under the blended learning theme and delivered at least eight different themed workshops to approx. 300 FBE and University-wide academics over 3 years.
- Led an intervention to solve an issue where students were transitioning from one subject to another but not performing despite covering pre-requisites. Closed the pre-requisite gaps through investigation, research of the literature and iterative adaptive learning design to ensure that the gaps in learning were formally closed for approximately 900 students over two semesters to improve learning outcomes and student grades.
- Delivered a transformation by investigating if transcribed lecture recordings for students, would assist students and found that as an intervention it increased international student performance.
- Assisted in designing the peer mentoring program for teaching assistants and the peer-review programs for the academics, the model was so successful it was being reviewed to be adopted university-wide.
- Created a relationship between the University of Manchester and the University via applying for and securing a shared grant to initiate research between the two universities. This grant-funded project covered the intersection of learning design, pedagogy and learning analytics.

Academic Leader: University of West Indies Open Campus, MSc Instructional Design & Technology | 2010 - Present

I researched, developed, and designed this whole program and continue to chair it.

MSc Instructional Design and Technology

- **Subjects:** Issues, Trends, Innovations and Research in Instructional Design, Instructional Technology and Distance Education; Program and Course Evaluation Methods; Designing Learning and Performance Solutions; Learning and Knowledge Management Systems; Facilitating and Managing Learning Designs; Instructional Design Theories, Models and Strategies; Needs Assessment for Learning and Performance; Analysing Human Performance; Systems Approach to Designing Instructional Materials; Design Project (Capstone).

Key Contributions and Achievements:

This program has had six cohorts of students with excellent academic outcomes. Five students have continued to do a PhD with three of these completed. Students have gone on to build influential careers after completing this MSc, examples include:

- Othniel Blackwood who graduated from the MSc IDT program under my tutelage used the knowledge in the program to assist in the development of the Caribbean Military Academy, for the Jamaica Defence Force. After this, he became the recipient of the inaugural Marcus Garvey Scholarship geared towards public servants under the human capital development program. The scholarship has provided him with the opportunity to complete his MPhil and he is looking forward to completing his PhD at the University of Cambridge.
- Dr Cathy James Springer was part of the first cohort to graduate with the certificate in IDT and went on to complete her PhD in IDT at Virginia Tech University, USA via a Fulbright Scholarship.
- Samantha Wilson led the remote teaching solution for the Bahamas as part of the Government's COVID response during the pandemic.

Senior Lecturer: College of Science Technology and Applied Arts of Trinidad and Tobago | 2001 - 2006

Taught in the Information Technology and Management Department leading the IT management and Design course group (i.e., Introduction to Computer Hardware; Office Productivity Tools; Systems Analysis and Design; Human Computer Interface Design; Project Management; Strategic Planning; Management Information Systems; Systems Implementation; Quality Control Systems; Webpage Design Concepts).

Academic Professional Positions

Lead Instructional Designer | 2013 - 2016

Virtual Campus, Montgomery County Community College, Blue Bell, PA, USA

Workshop design and delivery with subjects including:

- Digital Literacy in an LMS (online); Student Success Matters (MOOC); Designing and Delivery of an online learning course certification; Teaching in the online space; Using and Designing for Distance Delivery (customised for Visiting Faculty from Makerere University, Uganda).

Key Contributions and Achievements:

- Provided training to international partners in using online learning spaces via a Rotary Club exchange.
- Developed and implemented a certification program (6 - 8 week course) for academic staff in the faculty to teach online. This was part of the accreditation process for the college and faculty members needed to be certified before delivering online teaching programs.

Professional Positions

International Initiatives Coordinator, College of Education, Uni. of Missouri, USA | 2007 – 2010

Senior Program Consultant, ATC Group, Canada/Trinidad and Tobago | 2005 – 2007

Account/Project Manager, Nationlogic Inc, Barbados | 2000 - 2001

Software Test Engineer, WestGroup, Rochester, NY, USA | 1999 - 2000

RESEARCH GRANTS – COMPETITIVE FUNDING

2022 AUSINDUSTRY Department of Industry, Science Energy and Resources (Applied) \$15,000 AUD for a project titled “Make the Maker: Inspiring youth to engage in STEM pathways through Makerspace Workshops”. The project is a community engagement project which seeks to investigate how students make meaning in computer science classrooms. (with Dr. Michelle Vanderburg and Dr. Robert Vanderburg of Central Queensland University).

2021 UTS HASS-STEM Research Collaboration (Awarded) \$40,000 AUD for a pilot project titled “How do students make meaning of their online learning?”. The project seeks to investigate based on students’ cognitive constructs, how do they use the functionality of an online course and its systems to learn. (with Dr. Kun Yu and Dr. Lisa-Angelique Lim).

2021 Association for Educational Communications and Technologies (AECT), University of Mannheim, Germany, Purdue University, USA and University of Florida, USA - (Awarded) \$15,000 USD to fund the publishing of an open access book titled “Global Perspective on Educational Innovations for Emergency Situations. The project initiated from two Presidential panels during AECT’s 2020 annual conference where panelist shared how their institutions and respective countries, or regions responded to the pandemic. The book is part of the Springer book series “Educational Communications and Technology: Issues and Innovations”. (with Dr. Vanessa Dennen, Dr. Xun Ge, Dr. Dirk Ifenthaler, Dr. Sahana Murthy and Dr. Jennifer C. Richardson).

University of Melbourne and University Manchester Research Fund 2018 (Awarded) \$20,000 AUD for a project titled “Exploring digital literacy in online and blended learning environments “. The project seeks to investigate how digital literacy influences learning in online and blended learning environments. (with Dr. Drew Whitworth, Dr. Lee Webster and Dr. Linda Corrin).

Faculty of Business and Economics, Learning and Teaching Innovation Grant 2016 (Awarded) \$12,100 AUD to pilot flipping a subject. Project was titled “Piloting the “enhanced flipped classroom” in MGMT 20009” (with Dr. Andi Pekarek and Ms. Valerie Cotronei-Baird).

Faculty of Business and Economics, Learning and Teaching Innovation Grant 2016 (Awarded) \$21,000 AUD to create a pedagogical intervention. Project was titled “Gaps in expected and existing pre-requisite knowledge in QM1 Class” (with Dr. Wasana Karunathne and Ms. Valerie Cotronei-Baird).

RESEARCH FELLOWSHIPS – COMPETITIVE FUNDING

Association for Educational Communications and Technology (AECT)/National Science Foundation 2012 Awarded \$3,000 USD as an Early Career Symposium -Doctoral Student

University of Missouri’s Curators’ Grant-In-Aid Scholarship 2013 Awarded \$1000 USD to present at conferences

AECT/Minorities in Media, McJulien Minority Graduate Fellowship 2010 Awarded \$500 USD as a graduate student in the field of education technology who shows the most promise for the field

Fulbright Scholarship 2006 Awarded \$100,000 USD to pursue PhD. in Education Technology at a predetermined US-based University

Organisation of American States (OAS) Scholarship 1998 Awarded \$60,000 USD to pursue MSc. in Software Development and Management at Rochester Institute of Technology, USA

AWARDS AND DISTINCTIONS – RESEARCH, TEACHING AND DESIGN

Best of 2018 most-read Blog List. Awarded second most read blog on EDUCAUSE *Review* for **Dickson-Deane, C. & Asino, T. I.** (2018, March 27). Don’t Forget Instructional Design is about Problem Solving. Educause Review – Transforming Higher Education (see [here](#))

Outstanding Journal Publication 2018. Association for Educational Communications and Technology (AECT), AECT System and Systemic Change Division - de Alvarez, M. S., & Dickson-Deane, C. (2018). Avoiding Educational Technology Pitfalls for Inclusion and Equity. *TechTrends*, 1-9. Article selected by review panel after competitive submission.

Graduate Instructor of the Year 2013. University of Missouri-Columbia, College of Education, USA. Nominated by students and selected by a review panel.

Webinar Excellent Award 2012, Project Management Institute, Leadership Institute Meeting – Communities of Practices Award. Awarded the Community of Practice best webinar series. Management of the webinar series was under my portfolio to design and deliver as the VP Professional Development for the Global Diversity Community of Practice.

University of Missouri News Leaders 2011. Research article resulted in subsequently being placed on one international and twenty nation-wide online news media. To date this article has over 1200 citations.

AECT McJulien Graduate Student Scholar, 2010, Association for Educational Communications and Technology (AECT), Minorities in Media, Student Award in Research and Scholarship.

AWARDS AND DISTINCTIONS – SERVICE

AECT Learner Engagement Innovation (2022), Association for Educational Communications and Technology (AECT) – Learning Engagement Division. Selected by peers for the design of a course/programme.

AECT Social Impact Award (2022), Association for Educational Communications and Technology (AECT) – Culture, Learning and Technology Division. Selected by peers acknowledging a social media piece which contributes towards design literature and activities that impact the field.

AECT President-Elect Designate Nominations (2020 – 2022), Association for Educational Communications and Technology (AECT), Nominated by selected committee of peers to run for the prestigious role of President of AECT.

Distinguished Leadership Service Award 2021. Association for Educational Communications and Technology (AECT) for service on the board of Directors for two terms with two times being selected as the AECT Board Representative to the Executive Committee.

Breakfast of Champion 2015, 2016 and 2021. Association for Educational Communications and Technology (AECT). Selected to be a champion in the field of education technology to discuss issues in the field.

Exceptional Service Award 2016, Association for Educational Communications and Technology (AECT), Culture, Learning and Technology Division.

Annual Achievement Award 2013, Association for Educational Communications and Technology (AECT), Executive Committee Award. Nominated by the Executive Committee and selected by the President of AECT.

INVITED KEYNOTES/WORKSHOP

1. **Dickson-Deane, C.**, (September 2022) Higher Education Research Group of Adelaide (HERGA), Keynote – Learning Futures: Contextualising a rebellion against the common narrative
2. **Dickson-Deane, C.**, (September 2022) University of the West Indies/Guardian Group Premium Teaching Awards Feature Speaker – Contextualising Learning Futures
3. **Dickson-Deane, C.**, (May 2022) Exploring the 2022 Teaching and Learning Horizon Report
4. **Dickson-Deane, C.**, (February 2022) Technology Enhanced Learning CoP, Central Queensland University, Topic: Lecture or Not: The Future of Pedagogy in the Post Pandemic Era
5. **Dickson-Deane, C.**, Sadat, A. & Ravitch, S. (October 2021) 'Learning, Teaching, TPD and Policy in the post-pandemic world. Asia Pacific Society of Computers in Education (APSCE)
6. **Dickson-Deane, C.**, (September 2021) Keynote: University of Guyana, Centre of Excellence for Teaching and Learning (CoETaL) Teaching Conference, Emergency Remote Learning, Teaching and Learning (Virtual)
7. **Dickson-Deane, C.**, (July 2021) Keynote: Social Justice by Design. AECT Summer Research Symposium (Virtual)
8. Rossi, V., **Dickson-Deane, C.**, Wachira, C., Eswatini, N. Stevenson, C., & Kim, A. (July 2021) Keynote: Intentionally Inclusive. University of Liverpool, Teaching and Learning Conference (Virtual 2021), Liverpool, UK

9. **Dickson-Deane, C., & Dowd, A.** (May, 2021) Presentation: Physics Education Research Network (PERNet) NSW & ACT meeting, Australia
10. **Dickson-Deane, C.** (October 2020) From COVID-19 to Adaptive Education in Emergency Situations. Presidential Panel by Association for Educational Communications and Technology (AECT) Annual Conference (Virtual 2020), Indianapolis, IN, US
11. **Dickson-Deane, C.** (September 2020) Redesigning the Teacher Education process: Designing Authentic Assessments. Teacher Education Working Group for CARICOM Secretariat, Guyana. Completed in conjunction with Alumni MSc IDT UWIOC programme
12. **Dickson-Deane, C.** (August 2020). Use of Technology in Teacher Education Programs in COVID-related times. Instructional Technologies Conference Series, EGE University, Turkey
13. **Dickson-Deane, C.** (July 2020). Redesigning the Teacher Education process: The Impact of Technology on Course Design and Delivery in Teacher Education Programmes. Teacher Education Working Group for CARICOM Secretariat, Guyana
14. **Dickson-Deane, C.** and Heggart, K (July 2020) Social Justice and the Digital Divide. In collaboration with UTS IML and Connect, Australia
15. **Dickson-Deane, C.** (May 2020) Designing eLearning Training Simulations: Where does the learning begin. Work-in-Progress Presentation – HE Scholars Network
16. **Dickson-Deane, C.** (March 2020) International and Cultural Perspectives on Teaching, Learning and Technologies in Response to the COVID-19 Virus. Hosted by Association for Educational Communications and Technology (AECT), Indianapolis, IN, USA
17. **Dickson-Deane, C.** (May and November 2017) Designing to Influence the Awareness and Ability towards Digital Fluency. Digital Literacies Symposium and Showcase – Digital Literacy: Opportunities and Challenges for Learners and Teachers in a Tertiary Context. Hosted by the University of Melbourne Libraries and the Melbourne Graduate School of Education.
18. **Dickson-Deane, C.** (2016) Designers for Learning 1st Annual Education Impact Day. 12th November 2016.
19. **Dickson-Deane, C.** (2015 and 2016) Breakfast of Champions. Association for Educational Communications and Technology (AECT) Annual Conference, Indianapolis, IN, USA
20. **Dickson-Deane, C.** (2015 and 2016) Shaping your Career in the Instructional Sciences. Association of Educational Communications and Technology (AECT) Annual Conference, Culture, Learning and Technology Division, Indianapolis, IN, USA
21. **Dickson-Deane, C.** (2015) A Systems Perspective on the Cultural Influence. Association of Educational Communications and Technology (AECT) Annual Conference, A collaborative panel between the Systemic Thinking and Change Division and Culture, Learning and Technology Division, Indianapolis, IN, USA
22. **Dickson-Deane, C.** (2015 and 2016) Testing your Research IDEA. Association of Educational Communications and Technology (AECT) Annual Conference, Culture, Learning and Technology Division, Indianapolis, IN, USA
23. **Dickson-Deane, C.** (2015) Designing for Learning vs Designing for the LMS. Southeast Educational Data Symposium (SEEDs), "Analytics for Learning at Emory", Atlanta, GA, USA
24. **Dickson-Deane, C.** (2014) The Role of an Instructional Designer. Ashford University – BSc. Instructional Design Class, Hosted by Dr. Barbara Hall
25. **Dickson-Deane, C.** (2014) Discussing Game Based Learning. Pennsylvania Association of Educational Communications and Technology (PAECT), Blue Bell, PA, USA

SELECT PUBLICATIONS (*Refereed*)

1. **Dickson-Deane, C.**, Heggart, K. & Vanderburg, R. (est 2023) 'Design(ing) Learning Design Pedagogy: Proactively Integrating Work-Integrated learning to meet expectations', in Lehtonen, M., Kauppinen, T., & Sivula, L., *Design(ing) Across Disciplines*
2. **Dickson-Deane, C.** (est 2023) 'Learning within context', case study, in Rossi, V. (2023) *Inclusive Learning Design in Higher Education: A Practical Guide to Creating Equitable Learning Experiences* - London: Routledge
3. **Dickson-Deane, C.**, Bristol, L., Esnard, T., McNeil D. & Leacock, L. (2022) Intersectionality, and Compromise – Enacting Government Policies in the Caribbean. In Dennen, V., Dickson-Deane, C., Ge, X., Ifenthaler, D., Murthy S. & Richardson, J. *Global Perspectives on Educational Innovations for Emergency Situations*. Springer
4. Ling, L., Yelland, N., Hatzigianni, M., & **Dickson-Deane, C.** (2022). The use of Internet of Things devices in early childhood education: A systematic review. *Education and Information Technologies*, 1-20.
5. Heggart, K. & **Dickson-Deane, C.** (2021) What should learning designers learn? *Journal of Computing in Higher Education*
6. Ling, L., Yelland N. ,Hartzigianni, M. & **Dickson-Deane, C.** (2021) Towards a conceptualization of Internet of Toys? *Australasian Journal of Early Childhood*
7. **Dickson-Deane, C.** (2021). Influencing the design outcome. *Educational Technology Research and Development*, 1-3.
8. **Dickson-Deane, C.** (2021). Moving practical learning online. *Educational Technology Research and Development*, 1-3.
9. **Dickson-Deane, C.** & Edwards, M. (2020) Transcribing Accounting Lectures: Enhancing the Pedagogical Practice by Acknowledging Student Behaviour. *Journal of Accounting Education*
10. **Dickson-Deane, C.** (2020). Where Do we Go from Here *TechTrends*, 64(6), 812–813. <https://doi.org/10.1007/s11528-020-00551-y>
11. Calma, A. & **Dickson-Deane, C.** (2020) The student as a customer and quality in higher education nexus; a new policy framework for consideration. *Journal of Educational Management*.
12. **Dickson-Deane, C.** (2020) Creating contextually sustainable learning designs. In *Research Methods in Learning Design and Technology*. New York, NY: Routledge
13. **Dickson-Deane, C.** (2020) Designing with forgiveness in mind. In 5th Edition *Handbook of Research on Educational Communications and Technology*. Springer Publications
14. Romero-Hall, E., Aldemir, T., Colorado-Resa, J., **Dickson-Deane, C.**, Watson, G. & Sadaf, A. (2018) Undisclosed stories of instructional design female scholars in academia. *Women's Studies International Forum*, 71, 19–28
15. **Dickson-Deane, C.** & Karunathne, W. (2018) Using pre and post-tests to close gaps in knowledge. In Chen, B., deNoyelles, A., & Thompson, K. (Eds.), *Teaching Online Pedagogical Repository*. Orlando, FL: University of Central Florida Center for Distributed Learning. Retrieved January 11, 2019 from https://topr.online.ucf.edu/r_1npzmc7iisynm2g/
16. **Dickson-Deane, C.**, & Chen, H.-L. (2018). Understanding User Experience. In *Encyclopaedia of Information Science and Technology*. IGI Global
17. **Dickson-Deane, C.**, Bradshaw, A. C. & Asino, T. I. (2018). Recognizing the Inseparability of Culture, Learning and Technology. Special Issue on Culture, Learning and Technology: *TechTrends*. New York, NY, Springer
18. Sulecio de Alvarez, M. & **Dickson-Deane, C.** (2018). Avoiding Educational Technology Pitfalls for Inclusion and Equity. Special Issue on Culture, Learning and Technology: *TechTrends*. New York, NY, Springer
19. **Dickson-Deane, C.**, Tolbert, D., McMahon T.& Funk C. (2018). Structuring and Resourcing your eLearning Unit. In A. A. Pina, V. L. Lowell & B. R. Harris (eds.) *Leading and managing e-learning: What the eLearner Leader needs to know*. New York, NY: Springer Publications

20. **Dickson-Deane, C.** & Moore J. (2015). Human-Computer Interaction. In Encyclopaedia of Educational Technology. Sage Publications
21. **Dickson-Deane, C.** & Phillips, W. (2015) Chunking. In Chen, B., deNoyelles, A., & Thompson, K. (Eds.), *Teaching Online Pedagogical Repository*. Orlando, FL: University of Central Florida Center for Distributed Learning. Retrieved February 23, 2018, from <https://topr.online.ucf.edu/chunking/>
22. Moore, J., **Dickson-Deane, C.** & Liu, M. (2014). Designing a Course from a Pedagogical Usability Perspective. In *Research on Course Management Systems in Higher Education*. Information Age Publications
23. **Dickson-Deane, C.** & Deane, W. (2013) Implementing Infrastructure-Related Education Technology Solutions at the Government Primary and Secondary School Level. In *Cases on Educational Technology Planning, Design, and Implementation: A Project Management Perspective*. IGI Publications
24. Moore, J., & **Dickson-Deane, C.** (2013). Evaluating the Design of a Distance Learning Course. In *AECT's Real-Life Distance Learning: Case Studies in Research and Practice*, Editors: Al Mizell and Anthony Pina. Information Age Publishing
25. Moore, J., **Dickson-Deane, C.**, Galyen, K, Kumalasari, C. & Kwon, K. (2012). The Zone Learning Community: Gaining knowledge through mentoring. *First Monday* 17(9-3).
26. Moore, J. L., **Dickson-Deane, C.**, & Galyen, K. (2011). e-Learning, online learning, and distance learning environments: Are they the same? *The Internet and Higher Education*, 14(2), 129-135. doi:10.1016/j.iheduc.2010.10.001.

BOOKS

1. Dennen, V., **Dickson-Deane, C.**, Ge, X., Ifenthaler, D., Murthy, S. & Richardson, J. (2022) *Global Perspectives on Educational Innovations for Emergency Situations*. Springer

SOCIAL IMPACT/MEDIA CONTRIBUTIONS

1. ASCILITE Wavelength podcast (6, June 2022). Stories from the ASCILITE Women in Academic Leadership Initiative program. Episode 6. <https://anchor.fm/ascilite-wavelength/episodes/ASCILITE-Wavelength-Episode-6-e1jhd4i>
2. Pelletier, K., McCormack, M., Reeves, J., Robert, J., Arbino, N., Al-Freih, M., **Dickson-Deane, C.**, Guevara, C., Koster, L., Sanchez-Mendiola, M., Skallerup Bessette, L., & Stine, J. (2022). *2022 EDUCAUSE Horizon Report | Teaching and Learning Edition*. EDUCAUSE. <https://library.educause.edu/resources/2022/4/2022-educause-horizon-report-teaching-and-learning-edition>
3. Varga-Atkins, T., Dickson-Deane, C., Ferrari, B. & Vilakati, N. (4, October 2021) Treasure Island Pedagogies: Episode 11 – The one with the Snake Handler. *Centre for Innovation in Education—University of Liverpool* (No. 11). Retrieved 10 May 2022, from <https://www.liverpool.ac.uk/centre-for-innovation-in-education/blog/general/treasure-island-pedagogies-episode11/>
4. Heggart, K., **Dickson-Deane, C.** & Novak, K. (2020, September 7). The path towards a socially just learning design. *The Society of Research in Higher Education Blog*. Retrieved September, 12, 2020, from <https://srheblog.com/2020/09/07/the-path-towards-a-socially-just-learning-design/>
5. **Dickson-Deane, C.** (2020). Learning Design as a Skill. Interview with Dr. Keith Heggart Retrieved August 1,2020, See [here](#)
6. **Dickson-Deane, C.** (2019). EDTalks Foundations and Future: The Technology can't guide. The pedagogy has to guide. RMIT. Retrieved September 25,2019, from <https://www.learningandteachinghub.com/blog/2019/08/20/ed-talk-e7-learning-design-foundations-and-future/>
7. **Dickson-Deane, C.** & Asino, T. I. (2018, March 27). Don't Forget Instructional Design is about Problem Solving. *Educause Review – Transforming Higher Education*. Retrieved April 18, 2018, from <https://er.educause.edu/blogs/2018/3/dont-forget-instructional-design-is-about-problem-solving>

OTHER PUBLICATIONS/REPORTS

8. **Dickson-Deane, C.**, & Sutherland, J. (2022). Educational technology infrastructure to enable learning. In C. Campbell, D. B. Porter, D. Logan-Fleming, and H. Jones (Eds.). *Scanning the Ed Tech Horizon: The 2021-2022 Contextualising Horizon Report*. (pp. 23 - 25). ASCILITE. <https://ascilite.org/get-involved/contextualising-horizon/>
9. Pelletier, K., McCormack, M., Reeves, J., Robert, J., Arbino, N., **Dickson-Deane, C.**, ... & Stine, J. (2022). *2022 EDUCAUSE Horizon Report Teaching and Learning Edition* (pp. 1-58). EDUC22.
10. **Dickson-Deane, C.** (2013). *Impacting the Usability Evaluation Process: Selecting Testers based on their Innate Characteristics of Field Dependence-Independence and Domain Specific Knowledge* (Doctoral dissertation). University of Missouri-Columbia, Missouri, USA

CONFERENCE PRESENTATIONS (Refereed)

1. Nguyen, N., Ragula, M., **Dickson-Deane, C.**, & Heggart, K. (2022). Changing dynamic of expectations for higher education academics. *ASCILITE Publications*, (ASCILITE 2022, Sydney, NSW, Australia), e22179-e22179.
2. Tsai, M., & **Dickson-Deane, C.** (2022). Investigating the use of the Digital Learning Framework (DLF): A case of transition, purpose, and validation. *ASCILITE Publications*, (ASCILITE 2022, Sydney, NSW, Australia), e22216-e22216.
3. Mustikasari, D., Heggart, K. & **Dickson-Deane, C.** (2022). Indonesian English Teachers' Design Practices: How Technological Affordances and Costs Effect Learning Designs and Impact Student Learning. Association of Educational Communications and Technology (AECT) Annual Conference - Culture, Learning and Technology Division
4. Cockerham, D., Marcelle, P. & **Dickson-Deane, C.** (2022). Mentoring Circles: A collaborative autoethography of an international community of practice. Association of Educational Communications and Technology (AECT) Annual Conference
5. Sockman, B., Herman, K., James Coles, S., **Dickson-Deane, C.**, Jones, M., Blevins, S., Bond, M. A. & Tamim, S. (2022). Organizational Leadership: Using Systems Thinking to Lead with Social Justice. Association of Educational Communications and Technology (AECT) Annual Conference – Systems Thinking and Change Division
6. Dousay, T., Car-Chellman, A., **Dickson-Deane, C.**, Martin, F. & Veletsianos, V. (2022). Not the future we're looking for: A dialogue on distance learning design and technologies. Association of Educational Communications and Technology (AECT) Annual Conference – Distance Learning Division
7. Rossi, V., Darby, F., Wachira, C., Vilakati, N. & **Dickson-Deane, C.**, (2022) Inclusive by design: A roots to shoots approach. AdvancedHE Equity, Diversity, and Inclusion Conference (Virtual 2022), Manchester, UK
8. Manzoor, S., **Dickson-Deane, C.** & Karunaratne, P. (2022) A perspective on teaching mathematical concepts to freshman economics students using 3D visualisations. International Conference on Animation in Education (ICAED), Tokyo Japan)
9. Nguyen, N., **Dickson-Deane, C.**, Ragula, M. & Heggart, K. (2021). Proposing changes to academic workforce. Association of Educational Communications and Technology (AECT) Annual Conference - Systems and Systemic Change Division (Virtual 2021)
10. Vanderburg, R. & **Dickson-Deane, C.** (2021). The Future of Technology in Mathematics and Science Instruction. Association of Educational Communications and Technology (AECT) Annual Conference - Research and Theory Division (Virtual 2021)
11. **Dickson-Deane, C.** & Dowd, A. (2021). How can a Virtual Reality Environment allow for Transferable Learning in Science? Australian Conference on Science and Mathematics Education (ACSME).
12. Kim, A., Rossi, V., **Dickson-Deane, C.**, & Vikalit, N. (2021) Developing inclusive teaching practices in relation to our students, social contexts, and life experiences. International Society for Scholarship of Teaching and Learning (ISSOTL).

13. Nguyen, N., **Dickson-Deane, C.**, Ragula, M. & Heggart, K. (2021). Hiring Practices: An analysis of Higher Education in Australasia. Australasian Society for Computers in Learning in Tertiary Education (ASCILITE)
14. Heggart, K. & **Dickson-Deane, C.** (2021). Microcredentials: Designing innovative pathways to and beyond degree offerings. Scholarship of Technology Enhanced Learning Symposium (Virtual 2021).
15. Breman, J., Giacumo, L., **Dickson-Deane, C.**, & de Alvarez, M. (2020). Designing instruction for global audiences – Design Cases. Association of Educational Communications and Technology (AECT) Annual Conference (Virtual 2020).
16. Oyarzun, B., Lowenthal, P., **Dickson-Deane, C.**, Reese, R. & Conklin, S. (2020). Exploring Collaborations and Conflicts between Instructional Designers and Faculty. Association of Educational Communications and Technology (AECT) Annual Conference (Virtual 2020).
17. Rogers, S., Subramoney, D., **Dickson-Deane, C.**, Heggart, K. & Aldemir, T. (2020). What is Our Responsibility to Those Prevented from Learning due to Governmental Policy Decisions? Association of Educational Communications and Technology (AECT) Annual Conference (Virtual 2020).
18. Bradshaw, A., **Dickson-Deane, C.**, & Subramony, D. (2020). How do we work or begin to work in Education Technology, Critical Studies and Social Justice? Graduate Student Assembly - Association of Educational Communications and Technology (AECT) Annual Conference (Virtual 2020).
19. **Dickson-Deane, C.**, Edwards, M. & Hinze, M. (2019). Swapping experiences for digital equity. Association of Educational Communications and Technology (AECT) Annual Conference, Culture, Learning and Technology Division, Las Vegas, NV, USA
20. Manzoor, S., **Dickson-Deane, C.** & Yu, Y. (2019). Managing Diversity for effective learning in Business Statistics: A Design-Based Approach from a Curriculum Perspective. Australasian Teaching Economics Conference, University of Melbourne, Melbourne, Australia.
21. Dollinger, M., **Dickson-Deane, C.** & Helen H. (2018). How do international Students see our “International” Curriculum? World Curriculum Studies Conference, Melbourne Graduate School of Education, Melbourne, Australia
22. **Dickson-Deane, C.**, Kaur, J., Dyki, M., Whitford, T & Edwards, M. (2018). Redefining close quarters: Discussing transitioning business academics from traditional to blended delivery. ASCILITE Conference, Geelong, Australia
23. **Dickson-Deane, C.**, Hill, L. & Gray, L. (2018). Interpreting Value in a Diverse Online Program in the Caribbean. Association of Educational Communications and Technology (AECT) Annual Conference, Culture, Learning and Technology Division, Kansas City, MO, USA
24. **Dickson-Deane, C.** (2018). Designing Learning Communities by Investigating Business Course Designs. Association of Educational Communications and Technology (AECT) and Japan Society for Education Technology Summer Research Symposium. Hakodate, Japan.
25. **Dickson-Deane, C.** & Malik, M. (2018). Diversity: What is your perspective? Project Management Institute of Australia Conference 2018. Melbourne, Australia.
26. Karunarathne, W., **Dickson-Deane, C.** & Cotronei-Baird, V (2017). Investigating how to close prerequisite gaps in knowledge in a quantitative subject. Australasian Teaching Economics Conference, University of Technology, Sydney, Australia.
27. Vesty, G., Taouk, M., Brooks, A. & **Dickson-Deane, C.** (2017). Digital Games and Collaborative Design: Accounting for Enhanced Pedagogy. RMIT Accounting Educators, Melbourne, Australia.
28. Lubin, I., Benson, A., **Dickson-Deane, C.**, & Thomas, M. (2017) concerns of Tech-Supported Education in Small/Developing Countries. Association of Educational Communications and Technology (AECT) Annual Conference, International Division, Jacksonville, FL, USA
29. Subramony, D., Moore, J., Tolbert, D., Joseph, R., Thomas, M. & **Dickson-Deane, C.**, (2017) Documenting the Contributions, Impact and Legacy of Minorities in Media. Association of Educational Communications and Technology (AECT) Annual Conference, Culture, Learning and Technology Division, Jacksonville, FL, USA

30. Romero-Hall, E., Colorado, J., Watson, G., **Dickson-Deane, C.**, Sadaf, A, & Aldemir, T., (2017) Instructional Design Research Women's Caucus. Association of Educational Communications and Technology (AECT) Annual Conference, Research and Theory Division, Jacksonville, FL, USA
31. Maddrell, J., Baaki, J., **Dickson-Deane, C.**, Mukherjee, K., Pallitt, N., & Vanek, J., (2017) Leading learning for Change: Recontextualizing OER for Diverse Learner Audiences. Association of Educational Communications and Technology (AECT) Annual Conference, Culture, Learning and Technology Division, Jacksonville, FL, USA .
32. **Dickson-Deane, C.**, Karunarathne, W., & Cotronei-Baird, V. (2017) Designing an Intervention to provide Pre-requisite Knowledge. Formative Design in Learning Symposium. Summer Symposium for the Journal of Formative Design in Learning. Jacksonville, FL., USA
33. **Dickson-Deane, C.** (2017) Design considerations for an ill-structured open accessed cMOOC. Open and Distance Learning Association of Australia (ODLAA) Annual Conference, Melbourne, Australia.
34. **Dickson-Deane, C.**, Mukherjee, K. & Maddrell, J. (2016) Service Learning MOOC Facilitating Strategies – How the Pied Piper effect was used. Association of Educational Communications and Technology (AECT) Annual Conference, Distance Learning Division, Las Vegas, NV, USA
35. Sulcedio de Alvarex, M., Almeida, L., Fowlin, J., **Dickson-Deane, C.** & Horton, A. (2016) How are new habits in learning and technology use fostering systemic and cultural change? Association of Educational Communications and Technology (AECT) Annual Conference, Systems Thinking and Change Division, Las Vegas, NV, USA
36. Grodziak, E., Shaffer, D. & **Dickson-Deane, C.** (2016) Plunging into FlexLearning: Faculty Training and Implementation Plan Supports Flexible Course Delivery Initiative. Association of Educational Communications and Technology (AECT) Annual Conference, Teacher Education Division, Las Vegas, NV, USA
37. Moore, J, Bradshaw, A. **Dickson-Deane, C.** & Benson, A. (2016) Technologies and Training Practices that impact Cultural Competence and Diversity in Academia. Association of Educational Communications and Technology (AECT) Annual Conference, Culture, Learning and Technology Division, Las Vegas, NV, USA
38. Hemphil, H, Beck, D., Draper, D., **Dickson-Deane, C.** & Strycker, J. (2016) What Instructional Designers Need to Know as Education Transforms to the Learner-Centred Paradigm. Association of Educational Communications and Technology (AECT) Annual Conference, Systems Thinking and Change Division, Las Vegas, NV, USA
39. **Dickson-Deane, C.** & Moore, J. L. (2014). Actively Pursuing Online Learning Outcomes –Analysing CMSs. 30th Annual Conference on Distance Teaching & Learning conference, Madison WI, USA. The Distance Teaching and Learning Conference is popular with faculty development practitioners. It is held annually, and it attached to the University of Wisconsin-Madison – a R1 (top research) university
40. **Dickson-Deane, C.** & Moore, J. L. (2014). How do you Evaluate your Pedagogical Usability? AECT 2014 convention – Distance Learning Division, Jacksonville, FL, USA
41. **Dickson-Deane, C.** (2014). Guiding Quality Online Design through a Performance Support Tool. AECT 2014 convention – Training and Performance Division, Jacksonville, FL, USA
42. **Dickson-Deane, C.** & Tolbert, D. (2014). Organization Culture Influencing Online Course Design. AECT 2014 convention – Culture, Learning and Technology Division, Jacksonville, FL, USA
43. **Dickson-Deane, C.** (2013). Building a Framework for Distance Learning in the Caribbean. AECT 2013 convention – Culture, Learning and Technologies Division, Anaheim, CA, USA
44. **Dickson-Deane, C.** & Moore, J. (2013). A comparison of workplace eLearning and academic eLearning: What have we learned? USDLA 2013 Conference – St. Louis MO, USA
45. **Dickson-Deane, C.**, & Hill, L. (2011). Caribbean Educators' Network: A Framework for Informal Online Collaborative Knowledge-building and Sharing. AECT 2011 convention – Minorities in Media Division, Jacksonville, FL, USA
46. Moore, J., **Dickson-Deane, C.** & Galyen K. (2011). Gaining Knowledge Through Mentoring in Online Learning Communities. 17th Annual Sloan Consortium International Conference on Online Learning, Lake Buena Vista, FL, USA

47. **Dickson-Deane, C.** (2011). Diversity: What it means in a Global Context. Scheduled for the Project Management Institutes' North American Leadership Institute Meeting, Dallas, TX, USA
48. **Dickson-Deane, C.** & Moore, J. (2011). From an Evaluator's Point of View: Case Study Presented at 27th Annual Conference on Distance Teaching & Learning conference, Madison WI, USA
49. **Dickson-Deane, C.**, Henry, H., Graber, G. & Tawfik, A. (2010). Using Case-Based Reasoning and an Ask System to support Small Business Development Education. Presented at 2010 AECT convention – Distance Learning Division, Anaheim, CA, USA
50. Moore, J., **Dickson-Deane, C.**, Galyen, K., & Chen, W. (2010). Designing for E-learn, Online, and Distance Learning Environments: Are They the Same? Proposal accepted by 2010 AERA convention in Denver, Colorado, USA
51. Kibaru, F., & **Dickson-Deane, C.** (2010). Model for Training Usability Evaluators of E-learning. World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2010, 2010(1), 517-522.
52. **Dickson-Deane, C.** Moore, J., Chen, W., Vo, N., Galyen, K. & Washburn, M. (2009). Building Competency for Usability Evaluation of E-learning courses. Presented at 2009 AECT convention – Training and Performance Division, Louisville Kentucky, USA.
53. Moore, J., Galyen, K., Saporova, D., Washburn, M., **Dickson-Deane, C.**, & Kulp, G. (2009). Evaluating Online Boating Safety Courses: Are they the Same? Presented at 2009 AECT convention – Distance Learning Division, Louisville Kentucky, USA.
54. Galyen, K., **Dickson-Deane, C.**, Moore, J. L., Chen, W., & Vo, N. (2009). Usability Evaluation of a Nuclear Math and Theory Online Learning Environment. In G. Siemens & C. Fulford (Eds.), Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2009 (pp. 842-847). Presented at the Ed-Media: World Conference on Educational Multimedia, Hypermedia and Telecommunications 2009, Chesapeake, VA: AACE.
55. **Dickson-Deane, C.**, Moore, J., Galyen, K., Chen, W., Vo, N. & Washburn, M. (2009). Identifying Appropriate E-learning Usability Evaluators. Paper presented at Elearn 2009 of Trinidad and Tobago
56. Moore, J. L., **Dickson-Deane, C.**, Galyen, K., & Chen, H.-L. (2009). Refining an e-course usability evaluation tool. In G. Siemens & C. Fulford (Eds.), Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2009 (pp. 885-890). Presented at the Ed-Media World Conference on Educational Multimedia, Hypermedia & Telecommunications, Chesapeake, VA: AACE.
57. Galyen, K., & **Dickson-Deane, C.** (2009). Lessons Learned in Evaluating e-Learning Products: A Beginning Evaluator Checklist. Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2009 (pp. 1952-1956). Presented at the Ed-Media World Conference on Educational Multimedia hypermedia & Telecommunications, Chesapeake, VA: AACE.
58. Moore, J., **Dickson-Deane, C.**, Galyen, K., Vo, N. & Charoentham, M. (2008). ELearning Usability Instruments What is being Evaluated? In G. Richards (Ed.), Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2008 (pp. 430-435). Chesapeake, VA: AACE.
59. **Dickson-Deane, C.** & Warner-Barrow, C. (2005). Revisiting the wheel: An approach to Professional Development in the Caribbean. Paper presented at the annual meeting of the Caribbean Area Network for Quality Assurance in Tertiary Education (CANQATE). Port-of-Spain, Trinidad and Tobago.

CONFERENCE WORKSHOPS

60. **Dickson-Deane, C.** (2019) Considering the characteristics of your online learner - Evaluating Online Learning Course Designs. Association of Educational Communications and Technology (AECT) Annual Conference, Workshop, Las Vegas, NV. USA
61. **Dickson-Deane, C.** (2017) Evaluating the Intended learning Journey in your Online Course Design. Association of Educational Communications and Technology (AECT) Annual Conference, Workshop, Jacksonville, FL. USA

62. Grodziak, E., Shaffer, D. & **Dickson-Deane, C.** (2016) FlexLearning Course Design: Preparing your Course for FlexLearning Delivery. Association of Educational Communications and Technology (AECT) Annual Conference, Fee-Based Workshop, Las Vegas, NV, USA
63. Moore, J. L. & **Dickson-Deane, C.** (2010). Enhancing your Design with Morae. Presented at 2010 AECT convention, Anaheim, CA, USA

[CO]EDITORSHIP AND ADVISORY BOARDS

- 2025 (est) Special Issue Editor – Replication Research in Higher Education and Instructional Technology - Journal of Computing in Higher Education [Scopus Q1 journal]
- 2023 (est) Special Issue Editor - Valuing Diverse Learning Ecologies and Climates TechTrends [Scopus Q2 journal]
- 2022 [EdTechnica](#) Editorial Board – Open Access Encyclopaedia [Scopus Q1 journal]
- 2020 Industry Advisory Board for the Organizational Performance and Workplace Learning (OPWL) department at Boise State University, Boise, ID, USA
- 2019 – present Associate Editor. Journal of Computing in Higher Education [Scopus Q1 journal]
- 2021 Article Editor: SAGE Open – expertise on technology adoption during COVID
- 2021 Special Issues Editor Shifting to digital: Informing the rapid development, deployment, and future of teaching and learning in Educational Technology Research and Development [Scopus Q1 journal]
- 2020 Industry Advisory Board for the Organizational Performance and Workplace Learning (OPWL) department at Boise State University, Boise, ID, USA
- 2018 Special Issues Editor on Culture, Learning and Technology. TechTrends [Scopus Q2 journal]
- 2016 Advisory Board for the 5th Edition Handbook of Research on Educational Communications and Technology: Learning Design

ACADEMIC TEACHING/MENTORING - VOLUNTEER

- 2022 **ASCILLITE (Peer) Mentoring Program** Mentoring Dr. Mimi Tsai Queensland University of Technology, Australia.
- 2021 **ASCILLITE (Peer) Mentoring Program** Mentoring Dr. Nhung Nguyen Auckland University of Technology, New Zealand and Dr. Robert Vanderburg, CQ University, Australia.
- 2021 **AECT Mentoring Program** Mentoring Doctoral Students in the US and Canada
- 2020 **Publons Mentoring Program** Mentored Dr. Keith Heggart FASS/UTS, Australia.
- 2020 **ASCILLITE Mentoring Program** Mentored Dr. Mais Fatayer IML/UTS, Australia.
- 2018 – 2019 **ID2ID Peer Mentoring Program (University of Pennsylvania/EDUCAUSE) Designers for Learning Canvas Network/OER Commons MOOC** Mentored a Business Faculty instructional designer Nanette Mulder, University of Free State, South Africa.
- 2016 - 2017 **Designers for Learning Canvas Network/OER Commons MOOC** Worked on two, 12-week service courses, where participants engaged in a real-world instructional design project that focused on designing and developing open educational resources (OER) for adult basic education (ABE)
- 2012 – 2013 **Osher Life Long Learning Institute, University of Missouri** Guided the design and delivery of programs on technology use for the elderly

POSTGRADUATE STUDENT ADVISING

Doctoral Level

Li “Melinda” Ling, University of Melbourne, PhD., “The impact of the Internet of Toys: Investigating the lived experiences of children as they learn”, expected completion December 2023

Tom Whitford, Education, University of Melbourne, DEd., “Social Design Practices in online learning environments”, expected completion December 2023

Michele Cuomo, Education, Benedictine College, PhD., “The Student Wiki Interdisciplinary Group: A Case Study of an Interdisciplinary Social Pedagogy Practice at an Urban Community College”, completed 2017.

Honours Level

1. Joshua Trinidad, Faculty of Science, Investigating use of VR in Medical Science Education for Communication Skills and Abilities, University of Technology Sydney, 2023 (est 2023)
2. Michael Preece, Faculty of Engineering and IT, Software and Teaching Approaches that increases the Quality of Online Lessons, University of Technology Sydney, **completed 2021**

Masters Level

1. Patricia Hackett, MEd. Literacy and Instruction, University of the West Indies Open Campus, “Men in Higher Education: Investigating their choice of study – a Caribbean Case”, (est 2023)
2. Marko Scantlebury, MSc. Instructional Design and Technology, University of the West Indies Open Campus, “Examining the views of preservice primary school teachers about constructivist strategies as shaped by their ethical perceptions of idealism and relativism in Barbados.” **completed 2022**
3. Patricia Grant, MSc. Instructional Design and Technology, University of the West Indies Open Campus, “An Investigation into Teachers’ Use of Pedagogical Tools during the Covid-19 Pandemic: A Case of Microsoft Teams in a Trinidadian Secondary School. **completed 2022**
4. Natasha Siu Jagdeo, MSc. Instructional Design and Technology, University of the West Indies Open Campus, “A Literature Review on Continuity of HEIs Teaching- Learning (TL) Activities During the Covid-19 Pandemic” **completed 2022**
5. Althea Gittens, MSc. Instructional Design and Technology, University of the West Indies Open Campus, “Support for Teaching during the COVID-19 Pandemic at The UWI Cave Hill Campus”, **completed 2021**
6. Valerie Roberts-King, MSc. Instructional Design and Technology, University of the West Indies Open Campus, “Designing a Performance Support System for rubric designs in Math Education Portfolios”, **completed 2021**
7. Renneah Clark, MSc. Instructional Design and Technology, University of the West Indies Open Campus, “How Do Parents Support their Children in Google Classroom? **completed 2021**
8. Shenice Best, MSc. Instructional Design and Technology, University of the West Indies Open Campus, “Paperwork: Designing for efficiency and collaboration in Lesson Planning”, **completed 2020**
9. Rebecca Haskins, MSc. Instructional Design and Technology, University of the West Indies Open Campus, “The Options Process: Designing Student’s Ability to Select their Career Paths”, **completed 2020**
10. Dwayne Lubin, MSc. Instructional Design and Technology, University of the West Indies Open Campus, “The Homework Project: Designing to increase completion”, **completed 2020**
11. Patience Ndimutseyi, MSc. Management, University of Liverpool, “Investigating how organizational change is managed in Independent School Systems”, **completed 2019**
12. Khaila Al Sawalha, MSc. Management – People Management, University of Liverpool, MSc., “The impact of school-based co-curricular activities program design on students’ propensity for civic engagement”, **completed 2019**

13. Alana Hamilton, MBA International Business, University of Liverpool, "Motivation as a Human Resource Management practice and its influence towards knowledge creation in Technology firms", **completed 2019**
14. Donna Denton Hall, MBA Leadership, University of Liverpool, "The role of life-event childhood adversity and its influence on transformational leaders: A narrative study of female immigrant business leaders", **completed 2018**
15. Claudia Bravo, MSc. Management, University of Liverpool, "The impact of a workplace environment on employee satisfaction and productivity", **completed 2017**
16. Simon Farrow, MSc. Project Management, University of Liverpool, "Leading innovation in the Project Portfolio process: an objective focused approach", **completed 2017**
17. Robyn Edge, MSc. Project Management, University of Liverpool, "The role that human performance plays in successful delivery of Projects", **completed 2017**
18. Laura Taylor, MSc. Instructional Design and Technology, University of the West Indies Open Campus, "Evaluating Blended Learning for Employee Training & Performance", **completed 2016**
19. Brian Davis, MSc. Project Management, University of Liverpool, "A Case study investigating Caribbean Project Managers (PM) with 3 to 5 years of experience and the extent to which they are open to change", **completed 2016**
20. Adriana Villegas, MSc. International Accounting and Finance - Strategic Finance, University of Liverpool, "How does the ethnic origin and gender in management boards influence the organization's performance", **completed 2015**

INSTITUTIONAL SERVICE AND LEADERSHIP

- | | |
|----------------|---|
| 2022 – present | <i>elected to</i> People and Workplace Program Reference Group, Working Together Strategic Initiative, University of Technology Sydney |
| 2022 – present | Faculty Academic Board, Faculty of Science, University of Technology Sydney |
| 2021 – present | EdTech Ethics Working Group. University of Technology Sydney |
| 2019 – present | Faculty Teaching and Learning Advisory Committee (FTLAC), University of Technology Sydney, Faculty of Science |
| 2019 – present | INTEL Committee, University of Technology Sydney, Faculty of Science |
| 2021 – 2022 | Assessment Working Group, Faculty of Science Representative. University of Technology Sydney |
| 2021 | Blackboard Decommissioning Committee, Faculty of Science Representative, University of Technology Sydney |
| 2020 | Education Technology COVID-19 Response Committee, University of Technology Sydney |
| 2017 | Member of FBE's Schematic Design Working Group. Group created to assist with the design of Level 2 and 3 of the Spot Building |
| 2017 | Brand Architecture Meeting Representative for WCLA |
| 2017 | Computer and Information Systems - Interaction Design Lab Seminars |
| 2017 | University of Melbourne's Science of Learning Research Hub |
| 2017 - 2018 | Faculty Search Committees - University of Melbourne, Faculty of Business and Economics (Department of Economics and Williams Centre for Learning Advancement) |
| 2015 – 2016 | Information Technology Academic Affairs Committee – Montgomery County College |
| 2015 – 2016 | Distance Learning Committee – Montgomery County College |
| 2008 - 2010 | Coordinator of University of Missouri-Columbia, School of Information Science and Learning Technology International Research Partners Colloquium |

2008 - 2013 Chair of University of Missouri-Columbia, School of Information Science and Learning Technology eLearning Research Group

PROFESSIONAL SERVICE AND LEADERSHIP

2022 – present EDUCAUSE Horizon Report Expert Panel

2022 – present ASCILITE Contextualising the Horizon Report Expert Panel - Australasia

2011 - present Association for Educational Communications and Technology (AECT)

2022 - present Chair Justice, Equity, Diversity, and Inclusion Committee
(appointed)

2022-2024 Co-Chair – Strategic Planning Committee

2021 - 2022 Co-Chair of the Executive Director Search Committee

2021 - 2022 Co-Chair Social Justice, Equity and Diversity Task Force
(appointed)

2017 and 2020 Executive Board Member *(elected)*

2015 - 2021 Culture Learning Technology Board Representative *(re-elected)*

2015 - present Strategic Planning Committee *(appointed)*

2016 Nominations Committee *(appointed)*

2013 Culture Learning Technology President *(elected)*

2012 - 2017 Ethics Committee *(appointed)*

2012 - 2013 Organizational Training and Performance Division, Best Research Paper Awards Committee *(appointed)*

2011 Organizational Training and Performance Division, Member-At-Large *(elected)*

2019 – present Australian Society for Computers in Learning in Tertiary Education (ASCILITE) – Mentor in the Mentorship program

2021 –2022 International Board of Standards for Training, Performance, and Instruction (IBSTPI) Director

2022-present Director appointment

2021-2022 Scholar appointment

2007 – 2012 Association of Computing Machinery (ACM) Special Interest Group – Computer and Society Editorial Board

2008 – 2012 Project Management Institute (PMI)

2010 - 2012 Global Diversity Community of Practice (CoP) – Service Delivery Lead

2008 - 2010 Mid-Missouri Chapter VP Professional Development

2008 Barbados Accreditation Council (BAC)

2008 Accreditation Council for Trinidad and Tobago

PROFESSIONAL DEVELOPMENT

2023 UTS Mid-Career Mentoring program. University of Technology Sydney (UTS) Australia.

2021 International Society for Learning Sciences (ISLS) Mid-Career Workshop

2021 - 2023 Women in Academic Leadership ASCILITE

2018 Australian Consortium for Social and Political Research Incorporated (ACSPRI) Training - Social Network Analysis

2017 and 2019 HEAG/HESC Human Ethics Workshop, *University of Melbourne, Australia*

2017 Smart Sparrow Introduction/Training Session, Smart Sparrow (Sturt Canning), Australia

2017 Storytelling Workshop by Andy Goodman – offered by Faculty of Business and Economics Research Team, *University of Melbourne, Australia*

2017 Research Bazaar (ResBaz), *University of Melbourne, Australia*

2017 Women in Academic Leadership, *FBE, University of Melbourne, Australia*
2017 Research Supervisor Training, *CSHE, University of Melbourne, Australia*
2015 Learning Technology Leadership, *EDUCAUSE/ELI, Pennsylvania, USA*